

# WIDA Scaffolding Up

## A Two Day Workshop

### **Registration Information**

Dates: April 17 & 18, 2018

Time: 9:00 am to 3:00 pm

Cost: \$150 *OR* Free to CESA 2
Title III Consortium Members *Includes lunch* 

#### **Location:**

CESA 2

1221 Innovation Drive Whitewater, WI 53190

Registration: MyQuickReg.com

#### **Contact:**

Content Questions:
Tere Masiarchin
tere.masiarchin@cesa2.org

Registration Questions:
Maryam Enterline
maryam.enterline@cesa2.org

**Delivery Format:** Face-to-Face

Workshop learning experiences will be interactive, scaffolded, and focused on expanding instructional practices that foster high challenge and high support learning opportunities for students. Participants will explore how rigorous, well-sequenced curriculum contributes to rich classroom interactions that mediate learning and move students toward independent success.

#### This 2-day workshop will address:

- Macro-scaffolding practices focused on instructional planning
- Micro-scaffolding strategies focused on contingent teaching
- Collaborative reasoning and student discourse moves
- Moving students toward complex texts and independence as learners
- Providing on-demand supports for students to access content and language

#### **Workshop Participation:**

Learning will be focused on classroom-level instructional practices and all educators are welcome to attend. **Co-teaching teams are strongly encouraged to attend.** 

Through participating in this workshop, participants will experience support for developing the following scaffolding practices:

- Designing equitable learning opportunities that build on students' identities as developing disciplinary experts
- Mediating learning that:
  - Draws on students' assets and experiences as resources for learning
  - Expands language resources as students engage in joint knowledge construction

At the close of the workshop, participants will plan next steps that expand their students' resources for learning and meld into their current instructional contexts.

Workshop Presenter, **Terri Mossgrove**, is a career educator who has taught at a variety of levels including preschool, elementary, high school, adult literacy, English for Academic Purposes (EAP), Teacher Preparation, and Professional Development (PD). The focus of her teaching is in the area of literacy and language learning with a commitment to creating equitable educational opportunities for diverse student populations.

At WIDA, she is focused on facilitating Professional Learning (PL) that is meaningful and relevant for teachers and their students.





